

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	BUSINESS & ECONOMICS		
<b>DEPARTMENT</b>	ACCOUNTING & FINANCE		
<b>LEVEL OF STUDY</b>	POSTGRADUATE		
<b>COURSE UNIT CODE</b>	520-102-005	<b>SEMESTER OF STUDY</b>	2 <sup>nd</sup>
<b>COURSE TITLE</b>	SOCIAL POLICY		
<b>COURSEWORK BREAKDOWN</b>		<b>TEACHING WEEKLY HOURS</b>	<b>ECTS Credits</b>
		3	7.5
<b>COURSE UNIT TYPE</b>	Core Course		
<b>PREREQUISITES :</b>			
<b>LANGUAGE OF INSTRUCTION/EXAMS:</b>	Greek		
<b>COURSE DELIVERED TO ERASMUS STUDENTS</b>			
<b>MODULE WEB PAGE (URL)</b>	<a href="http://mpep.gr/en/course-outlines/">http://mpep.gr/en/course-outlines/</a>		

### 2. LEARNING OUTCOMES

#### Learning Outcomes

The main goal of the course is to educate students in Tax Policy, in order to cope with the increased demands of the labor market. The purpose of the course is to deepen the theoretical level of the Public Economic Policy and its practical application. Among others, reference is made to the basic concepts of taxes, their enforcement criteria and their usefulness as policy instruments. Also discussed issues relating to the imposition of taxes, such as the cost of tax administration, the responses of private operators in the imposition of taxes or to increase their tax burden.

Upon the successful completion of the course, the student will be able to:

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#### General Skills

*Individual Assignments*  
*Team Assignments*  
*Decision Making*  
*Projects Development*

### 3. COURSE CONTENTS

The course focuses on the following:

- General Theory Of Taxes.
- Recognition Of Tax.
- Taxes As Policy Instruments.
- The Tax Justice As Criterion Enforcement Of Taxes.
- The Cost Of The Tax Administration.
- The Reactions Of Taxpayers In The Imposition Of Taxes.
- Tax Violations And Corruption.
- Taxation And Social Policy.

- Taxation And Environmental Policy.

#### 4. TEACHING METHODS - ASSESSMENT

<b>MODE OF DELIVERY</b>	In class	
<b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b>	Teaching material is offered in e-class platform on web page of program.	
<b>TEACHING METHODS</b>	<b><i>Method description</i></b>	<b><i>Semester Workload</i></b>
	1. Lectures	39
	2. Fieldwork	75.5
	3. Guest Lecture Seminars	-
	4. Group Assignments	-
	5. Individual study	<b>73</b>
	<b><i>Total workload</i></b>	<b>187.5</b>
<b>ASSESSMENT METHODS</b>	<ul style="list-style-type: none"> <li>• Class participation and attendance</li> <li>• Quizzes</li> <li>• Individual or group assignments presentations</li> <li>• Final Exam Test containing: <ul style="list-style-type: none"> <li>– Fieldwork</li> <li>– Open-ended Questions</li> <li>– Theory Evaluation Questions</li> </ul> </li> </ul>	

#### ATTACHED BIBLIOGRAPHY

<ul style="list-style-type: none"> <li>• Esping-Andersen G., 2002, Why we need a New Welfare State, Oxford University Press, Oxford – New York</li> <li>• Spicker P., 2000, The Welfare State, a general theory, Sage Publications of London, Thousand Oaks and New Delhi</li> </ul> <p><i>-Scientific Journals related:</i></p> <ul style="list-style-type: none"> <li>• <a href="#">International Journal of Economic Theory</a></li> <li>• <a href="#">Economic Papers: A journal of applied economics and policy</a></li> <li>• <a href="#">Economic Policy</a></li> <li>• <a href="#">International Economic Review</a></li> <li>• <a href="#">Economic Outlook</a></li> </ul>
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