

## COURSE OUTLINE

### 1. GENERAL INFORMATION

<b>SCHOOL</b>	MANAGEMENT, ECONOMICS AND SOCIAL SCIENCES		
<b>PROGRAM COURSE</b>	PUBLIC ECONOMICS AND POLICY		
<b>LEVEL OF STUDY</b>	POSTGRADUATE		
<b>MODULE CODE</b>	520-102-005	<b>YEAR OF STUDY</b>	1 <sup>st</sup> year(B' Semester)
<b>MODULE TITLE</b>	EUROPEAN LAW		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>in case credits are awarded for separate components/parts of the course, e.g. in lectures, laboratory exercises, etc. If credits are awarded for the entire course, give the weekly teaching hours and the total credits</i>		<b>HOURS</b>	<b>CREDITS</b>
Weekly teaching hours * 13 weeks		3	7.5 ECTS
<b>COURSE TYPE</b> Compulsory, Optional, Optional mandatory	Optional		
<b>PREREQUISITE MODULES:</b>	There are no prerequisite modules.		
<b>LANGUAGE OF INSTRUCTION AND EXAMS</b>	GREEK		
<b>THE MODULE IS OFFERED TO ERASMUS STUDENTS</b>	No (due to annual duration of the module)		
<b>MODULE WEBSITE (URL)</b>	<a href="https://moodle.uniwa.gr/course/view.php?id=639">https://moodle.uniwa.gr/course/view.php?id=639</a> Each module has its own space in the moodle system of University of West Attica ( <a href="http://uniwa/moodle.gr">http://uniwa/moodle.gr</a> ), with controlled access (use of code) for students and teaching staff.		

### 2. LEARNING OUTCOMES

<p><b>Learning Outcomes</b></p> <ul style="list-style-type: none"> <li>The course learning outcomes, specific knowledge, skills and competences of an appropriate (certain) level, which students will acquire upon successful completion of the course, are described in detail. It is necessary to consult:</li> </ul>
<p>On successful completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>understand that European Law consists of two pillars, the one being the Law of the European Union Law and the other being the law that has been produced within the Council of Europe, especially the European Convention on Human Rights that was produced within the context of the latter international organization (Council of Europe).</li> <li>Distinguish the legal order of the European Union from the legal orders of its Member States and from the legal of the Council of Europe.</li> <li>Understand the function of the Law of the European Union and its critical role in the implementation of harmonised policies within the member states of the EU.</li> <li>Comprehend the structure and the functions of European Union as a supra-national organization with the competence to create law.</li> <li>Know the long history of the European Union, the establishment of the European Community of Steel and Coal in 1951, the establishment of the European Economic Community and the European Community of Atomic Energy in 1957.</li> </ul>

- Perceive the difference between primary law (the founding Treaties and the amendment Treaties and now the Treaty of the European Union and the Treaty on the Functioning of the European Union) and secondary law (Regulations, Directives, Decisions) of the European Union, the soft law of the European Union (opinions, recommendations, communications) and the law-making process in the European Union.
- Identify the institutions of the European Union and locate the competences of each one of them.
- Familiarize him/herself with the knowledge the Court of Justice of the European Union and the General Court of the European Union contribute to the system of law of the European Union by interpreting the rules of it through the process of “preliminary ruling”, thus ensuring their application in an homogenized way within the Member States.
- Know the fundamental principles of “autonomy” and “primacy” of the law of the European Union.
- Perceive why is it so difficult to achieve the Political Union between the Member States of the European Union, whereas the Custom Union was established from the early years of the European Economic Community, the Monetary Union from 2000-2002 and there are efforts towards completing the Banking Union.
- Critically review specific issues on human rights according to the case-law of the European Court of Human Rights and the European Convention on Human Rights.
- Know the distinct fields of application of the European Union Charter of Fundamentals Rights and the European Union Charter of Fundamentals Rights, and their intertwinement with the national law of the Member States.
- Synthesize the repercussions of fundamental human rights enshrined in the context of the European Union Charter of Fundamentals Rights and in the framework of the European Convention on Human Rights, such as the “*ne bis in idem*” right, on tax violations and infringement of the custom law, examining the case-law of the competent national courts (the Council of State and the Administrative Courts), of the European Court of Human Rights and of the Court of Justice of the European Union.

**General Competences**

*Taking into consideration the general competences that students/graduates must acquire (as those are described in the Diploma Supplement and are mentioned below), at which of the following does the course attendance aim?*

<i>Search for, analysis and synthesis of data and information by the use of appropriate technologies,</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for diversity and multiculturalism</i>
<i>Decision-making</i>	<i>Environmental awareness</i>
<i>Individual/Independent work</i>	<i>Social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Group/Team work</i>	<i>Critical thinking</i>
<i>Working in an international environment</i>	<i>Development of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	.....
<i>Introduction of innovative research</i>	<i>(Other.....citizenship, spiritual freedom, social awareness, altruism etc.) .....</i>

- Adapting to new situations
- Team work
- Working in an international environment
- Production of new research ideas
- Respect for difference and multiculturalism
- Development of criticism
- Critical thinking
- Development of free, creative and inductive thinking.

**3. MODULE CONTENT**

The main aim of the course is to scrutinize the European Law and specifically the Law of the European Union and the law that has been produced within the Council of Europe mainly the European

Convention on Human Rights. The course also encompasses an insight into specific issues of the jurisprudence of the Court of Justice of the European Union and of the European Court of Human Rights.

At the beginning of the course, the reasons for the establishment of the initial European Communities (i.e. the European Community of Steel and Coal, the European Community of Atomic Energy and the European Economic Community) are examined; and the Council of Europe, which is a distinct legal order from the legal order of the European Union (E.U.) and from the legal order of its Member States, is presented.

The Treaties that have amended the founded Treaties that established the three European Communities are looked into (i.e. the Single European Act, the Treaty of Maastricht, the Treaty of Amsterdam, the Treaty of Nice and the Treaty of Lisbon). The failure of acquiring a Constitutional Treaty in EU is also examined. The current Treaties of EU, i.e. the Treaty on European Union and the Treaty on the Functioning of the European Union are under consideration.

Then, the Council of Europe is presented as an international organisation which is a separate legal order from the European Union (EU) and its member states.

The evolution of the first European Communities towards the European Union through the development of the internal (common) market (i.e. free movement of goods, free provision of services, free movement of persons, free establishment of companies, free circulation of capital), the eurozone and the preservation of free competition are analysed.

The organs of the EU, the process of making law in the EU, the judicial protection in the EU are examined. Specific attention is paid to the case-law of the Court of Justice of the European Union (CJEU), whose role in the establishment of autonomy of EU law, the harmonized interpretation of EU law and its evolution is fundamental.

The competences of the EU (exclusive, concurrent, coordinating, supporting) are presented.

The autonomy of EU law as well as the approach of the Court of Justice of the European Union (CJEU) upon this issue are analysed. A comparison is made between such an approach and the approach of the constitutional courts of the member states.

This course, also, focuses upon the significance of free and undistorted competition in the open market of the EU. For this reason, particular case-law of the CJEU regarding monopoly cases and cases that violated EU competition rules is discussed. Issues of state aids and the position of the CJEU upon them are touched upon.

Yet, the protection of human rights in the EU and more specifically the Charter of Fundamental Rights of EU is carefully investigated. The relationship of the protection of human rights in the EU and the protection under the European Convention on Human Rights is examined. Particular cases from the jurisprudence of CJEU and of the European Court of Human Rights are touched upon, for better understanding of the issue at stake.

#### 4. TEACHING METHODS--ASSESSMENT

<p><b>MODES OF DELIVERY</b> <i>Face-to-face, in-class lecturing, distance teaching and distance learning etc.</i></p>	<p>In-class lecturing. Sometimes distance lecturing is used.</p>				
<p><b>USE OF INFORMATION AND COMMUNICATION TECHNOLOGY</b> <i>Use of ICT in teaching, Laboratory Education, Communication with students</i></p>	<p>I. Extensive use of Power Point presentations and Whiteboard (with large screen projector) during the lectures. II. Uploading lecture notes and material to and communicating through the site of the course (moodle). III. Regular communication with students via emails and the use of asynchronous learning platform.</p>				
<p><b>MODULE DESIGN</b> <i>Description of teaching techniques, practices and methods: Lectures, seminars, laboratory practice, fieldwork, study and analysis of</i></p>	<table border="1"> <thead> <tr> <th data-bbox="695 1787 1019 1822"><i>Activity</i></th> <th data-bbox="1029 1787 1341 1822"><i>Annual Workload</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="695 1822 1019 1858">Lectures</td> <td data-bbox="1029 1822 1341 1858">39</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Annual Workload</i>	Lectures	39
<i>Activity</i>	<i>Annual Workload</i>				
Lectures	39				

<i>bibliography, tutorials, Internship, Art Workshop, Interactive teaching, Educational visits, projects, Essay writing, Artistic creativity, etc</i>	Study and analysis of bibliography	148,5
	<b>Total</b>	<b>187,5</b>
<p><i>The study hours for each learning activity as well as the hours of selfdirected study are given following the principles of the ECTS.</i></p>		
<p><b>STUDENT PERFORMANCE EVALUATION/ASSESSMENT METHODS</b>  <i>Detailed description of the evaluation procedures.</i></p> <p><i>Language of evaluation, assessment methods, formative or summative (conclusive), multiple choice tests, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral exam, presentation, laboratory work, other.....etc.</i></p> <p><i>Specifically defined evaluation criteria are stated, as well as if and where they are accessible by the students</i></p>	<p>Final written exams at the end of term on all taught material through.  The language of evaluation is the Greek language.  The final written exams consist in open-ended questions in combination with multiple choice tests.</p>	

## (6) SUGGESTED BIBLIOGRAPHY

<p><i>- Suggested bibliography:</i></p> <p>A. Pliakos, <i>The Law of the European Union</i> (To Dikaio tis Evropaikis Enosis), Nomiki Vivliothiki, 2018.</p> <p>Λ.-Α. Sisillianos, <i>European Convention on Human Rights</i> (Evropaiki symbasi dikaivmaton toy anthropou), Nomiki Vivliothiki, 2017</p> <p>I. Sarmas/X. Kontiadis/Ch. Anthopoulos, <i>European Convention on Human Rights</i> (Evropaiki symbasi dikaivmaton toy anthropou), Sakkoulas publishing, 2021</p> <p>I. Sarmas, <i>The Union of Law</i> (H Enosi dikaioy), Sakkoulas publishing, 2022</p> <p>E. Sachpekidou, <i>European law</i> (Evropaiko Dikaio), Sakkoulas publishing, 2021</p> <p>O. Spiliopoulos, <i>The Economic Law of the European Union</i>, Sakkoulas editions, 2020.</p> <p>G. Argyros and A. Dedouli-Lazaraki, <i>European Union and the Law of the European Economy</i> (Evropaiki Enosi kai to Dikaio tis Evropaikis Oikonomias), Sakkoulas publishing, 2018 (in Greek).</p> <p>N. Maravegias (ed.), <i>European Union: creation, development, prospects</i> (Evropaiki Enosi – dimiourgia, exelixi, prooptikes), Kritiki publ., 2016</p> <p>G. Karidis, <i>European Law of Competition &amp; Internal Market</i> (Enosiako Dikaio Antagonismou &amp;* Esoterikis Agoras), Nomiki Vivliothiki, 2020</p> <p>R. Schutze, <i>European Union Law</i>, Cambridge University Press, 2021</p> <p><i>-Related scientific Journals:</i></p> <p><i>Evropaiko Dikaio, Efimerida Dioikitikoy Dikaioy, Dikaio Epichiriseon &amp; Etairion, Epitheorisi Dimosioy Dikaioy kai Dioikhtikoy Dikaioy</i></p> <p><i>Common Market Law Review, European Law Review, European Law Journal, European Competition Law Review</i></p>
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