COURSE OUTLINE

1. GENERAL

I. GENEKAL					
SCHOOL	SCHOOL OF ADMINISTRATIVE,				
	ECONOMICS AND SOCIAL SCIENCES				
DEPARTMENT	ACCOUNTING & FINANCE				
LEVEL OF STUDY	POSTGRADUATE				
COURSE UNIT CODE	520-102- 003	SEMESTER OF STUDY 2 nd		2 nd	
	003				
COURSE TITLE	PUBLIC GOVERNANCE				
COURSEWORK BR	EAKDOWN		TEACHING WEEKLY HOURS	- ECTS	
		Theory	3	7.5	
COURSE UNIT TYPE	Optional Course				
PREREQUISITES:					
LANGUAGE OF	Greek				
INSTRUCTION/EXAMS:					
COURSE DELIVERED TO	No				
ERASMUS STUDENTS					
MODULE WEB PAGE (URL)	http://mpep.gr/en/course-outlines/				

2. LEARNING OUTCOMES

Learning Outcomes

The course aims for students to understand the mechanisms of public policy and governance implementation in a real and not ideal environment, in which there are constant, visible and invisible frictions and contradictions.

In other words, limitations are taken into account, as they arise from opposing interests, and as they often emerge, unpredictably, from domestic and international conflicts.

Upon successful completion of the course, the student will be able to:

- Analyzes the form of governance taking into account its historical context
- Evaluates institutional changes and their effects on the individual

General Skills

- Individual Assignments
- Team Assignments
- Promoting free, creative and inductive thinking

3. COURSE CONTENTS

The main points on which the lectures are focused are:
\Box The interdependence between the policies, positions and opinions of the various sub-groups which constitute the whole of social forces and public policy as it is expressed by official government.
☐ The distiction of the differences among the concepts of government and governance

☐ The analysis and significance of institutions, as they have been shaped in the modern period ☐ The investigation of either rational or irrational decisions taken during the implementation of public policy. In a changing world often the final decisions move in a trajectory different than expected.

4. TEACHING METHODS - ASSESSMENT

I. TEACHING METHODS - ASS	ESSMENT				
MODE OF DELIVERY	Face to face for 65% of lectures				
	Distance learning for 35% of lectures				
USE OF INFORMATION AND	I. Use of projector for the presentation of lectures (in				
COMMUNICATION	PowerPoint and PDF)				
TECHNOLOGY	II. Teaching material can be found in moodle platform of program as well as all the supportive documents III. Regular communication with postgraduate students via				
	emails and by using of both the Ms Teams synchronous education platform and the Moodle asynchronous education				
THE A CHANGE AS PROPERTY OF CO.	platform.				
TEACHING METHODS		Semester Workload			
	1. Lectures	(13*3) 39			
	2. Individual	57,5			
	Assignment				
	3. Guest Lecture Seminars	-			
	4. Group Assignments 5. Individual study	-			
	3. Ilidividual study	91			
	Total workload	187,5			
ASSESSMENT METHODS	Final Exam Test containing:				
	 Multiple Choices Quizzes 				
	 Short Development Questions 				
	Development QuestionsProblem Solving				
	The final grade results from the written final exam (70%)				
	Writing and presentation of assignment (group work counts				
	for 30%)				
	The final grade must be at least five.				
	The evaluation criteria are accessible to students in the				
	website of the Program.				

5. ATTACHED BIBLIOGRAPHY

- Electronic notes are available to students in the asynchronous education platform Moodle.
- Παπαηλίας Θ., «Δημόσια Διακυβέρνηση», Πολυγραφημένες σημειώσεις
- North D. C., (2006), «Θεσμοί, Θεσμική Αλλαγή και Οικονομική Επίδοση», Αθήνα: Εκδόσεις Παπαζήση

-Related Scientific Journals:

- International Journal of Economic Theory
- Economic Papers: A journal of applied economics and policy
- Economic Policy
- International Economic Review
- Economic Outlook